

Networked Learning Research Events

This year we have launched a new initiative to help foster Networked Learning research and stimulate collaboration and networking in-between the main conference events. The idea behind the initiative is for Networked Learning researchers to propose and host focused research events to spark collaboration and conversations on emerging trends in Networked Learning.

This year we kick-off with two events:

- The [Malta Forum](#) offers a space to debate open education practices, peer learning and value creation. This event is hosted by Maria Cutajar, Pen Lister and James Calleja, University of Malta. (20th and 21st May, 2021)
- [hanfod.NL](#) is aimed to seed a vibrant community of phenomenological enquiry in the context of networked learning. This event is hosted by Mike Johnson and Felicity Healey-Benson, Cardiff, Wales (10th and 11th June, 2021)

These events are free to attend and we hope that many will participate.

We are very grateful to Mike Johnson and Felicity Healey-Benson and Maria Cutajar, Pen Lister and James Calleja to help develop this new Networked Learning initiative and promote their events in the Networked Learning community.

Besides stimulating networked learning research, we also hope that the outcomes of these events will help develop conference contributions and attract new members to our research community.

Future Networked Learning Research Events

To support similar initiatives in the future the co-chairs of the Networked Learning Conference will make seed funding (up to 5000 Euro) available to help host such events. The events should take place in the odd years between the Networked Learning conferences, and are preferably to be held around May/June.

Keep an eye out for a call for new Networked Learning Research Events, by signing up for our newsletter.

What is the Networked Learning conference

Since 1998 the biennial Networked Learning Conference has been an opportunity to participate in a forum for the critical examination and analysis of research in networked learning – particularly in Higher Education and lifelong learning. Networked Learning has become a broader area of inquiry over the years bringing together research in education and organisations spanning formal and informal learning settings. It is a conference that has been particularly concerned with critical perspectives, theory, pedagogical values, analysis, practice based research and designs for learning. The focus of the conference has been research and practice that addresses relational and interactional aspects of learning and

development with an emphasis on dialogical learning, collaborative and cooperative learning and learning in social networks.

The next conference will be held May 16-18th May in Sundsvall, Sweden hosted by Mid-Sweden University and co-organised with Jimmy Jaldemark, Peter Mozelius, Marcia Lindqvist Håkonsson, Lena-Maria Öberg and Nina Bonderup Dohn.

Learn more, connect and engage

If you are interested in Networked Learning, we recommend to visit our [Networked Learning Conference website](#) where all papers from previous conferences are available. Also check out a recent issue of the journal Postdigital Science and Education (vol 3, issue 2). This issue contains two open access papers specifically on what characterises Networked Learning. The first is a co-authored article discussing the history of the field, as well as presenting a contemporary attempt to re-define Networked Learning. The other is a collective response to this article by 50+ authors commenting on the re-definition, and the field of networked learning more generally.

Networked Learning (2020): Inviting Redefinition:

<https://link.springer.com/article/10.1007/s42438-020-00167-8>

Networked Learning (2021): A Community Definition:

<https://link.springer.com/article/10.1007/s42438-021-00222-y>

How to connect with the Networked Learning Community

- Mailinglist (sign up at: <https://www.networkedlearning.aau.dk/>)
- Networked Learning Conference 2022 website <https://www.networkedlearning.aau.dk/nlc2022/>
- Follow @nlconf on Twitter
- Postdigital Science and Education <https://www.springer.com/journal/42438>

Networked Learning Co-chairs

Maarten de Laat & Thomas Ryberg